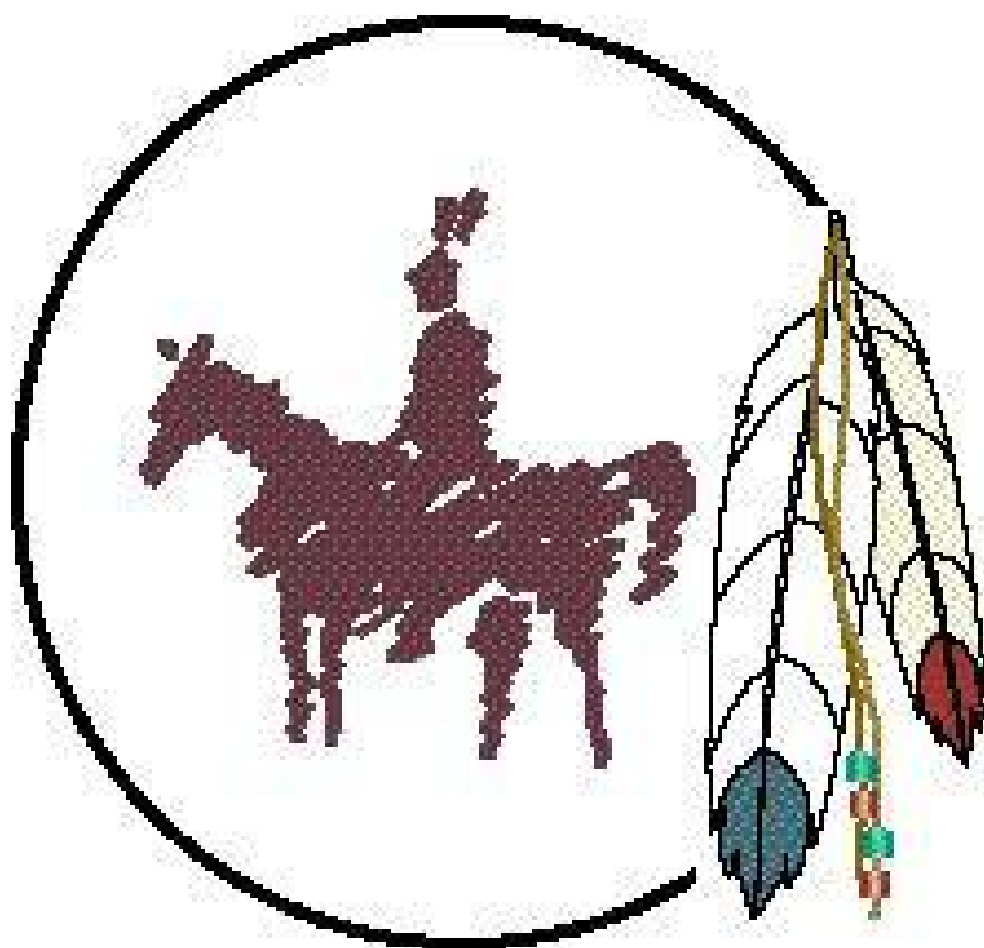

**EL CAJON VALLEY HIGH
SCHOOL
2005-2006
STUDENT HANDBOOK**



EL CAJON VALLEY HIGH SCHOOL

1035 E. MADISON AVENUE, EL CAJON, CALIFORNIA 92021
(619) 401-4300 (FAX) 447-3943

CLASS SCHEDULES

TERM I

	QUARTER I	QUARTER II
PERIOD 1		
PERIOD 2		
PERIOD 3		
PERIOD 4		

TERM II

	QUARTER III	QUARTER IV
PERIOD 1		
PERIOD 2		
PERIOD 3		
PERIOD 4		

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GROSSMONT UNION HIGH SCHOOL DISTRICT

MISSION STATEMENT

* * * * *

THROUGH EXCELLENCE IN TEACHING

AND IN PARTNERSHIP WITH

PARENTS AND THE COMMUNITY

OUR MISSION

IS TO GRADUATE LIFE-LONG LEARNERS

WHO ARE PRODUCTIVE MEMBERS

OF A GLOBAL SOCIETY

* * * * *

DISTRICT ADMINISTRATION

Dr. Terry Ryan.....Superintendent
Robert Cornelius.....Assistant Superintendent-Business Services
TBA.....Assistant Superintendent-Education Services
Steven L. Sonnich.....Associate Administrator, Human Resources

GOVERNING BOARD

Jim Kelly.....President
Evelyn Wills.....Vice President
Priscilla Schreiber.....Member
Ron Nehring.....Member
Larry Urdahl.....Clerk

Principal's Message

We empower all of our students to be life-long learners by promoting a powerful, integrated and rigorous meaning-centered curriculum relevant to the real world. We respect and dignify students, staff, and all other stakeholders, and engage parents and community to keep our students involved. El Cajon Valley High School has excellent teachers who keep students motivated, and who, as facilitators, engage all students as active creative learners and thinkers. All teachers participate in ongoing staff development and teacher accountability programs, El Cajon Valley High School provides diverse and flexible programs, curricular and extracurricular, to meet the needs of our changing student population and community, thereby creating responsible citizens prepared for the 21st century.

El Cajon Valley High School believes that all students and staff have the right to attend a campus that is safe, secure, and peaceful. Moreover, the California Supreme Court has mandated that school authorities have "a duty to supervise the conduct of children on the school grounds and to enforce those rules and regulations necessary for their protection." It is also stipulated that such policies will be enforced fairly and consistently without regard to race, creed, color, or sex.

In pursuit of those goals, the Governing Board "recognizes its responsibility to give all reasonable support and assistance to its employees with respect to student discipline policies and procedures of the school district. The administration and teachers recognize a mutual responsibility for the enforcement of such policies."

Students need to be aware that they "may be suspended or expelled for acts that are enumerated in [Education Code 48900] and related to school activity or attendance that occur at any time, including but not limited to, any of the following: (1) while on school grounds; (2) while going to or coming from school; (3) during the lunch period whether on or off the campus; (4) during, or while going to or coming from, a school sponsored activity."

Ultimately, the goal of education is to nurture the students' integrity, dignity, and independence so the need for outer restraints diminishes as responsible citizenship develops. The purpose of El Cajon Valley's Behavior Code is to clearly communicate to students, staff, and parent's positive common expectations for student behavior.

We believe that all students must respect the rights of others, the learning process, and the property of others, both school and personal. Moreover, we expect that all students will come to class prepared with materials needed for each class, that all students will contribute positively to the learning process, and that all students will know and understand the El Cajon Valley High School Behavior Code.

MISSION STATEMENT

El Cajon Valley High School will develop the students' skills, knowledge and attitudes needed to become productive members of society and life-long learners.

PHILOSOPHY

El Cajon Valley High School believes in creating and maintaining a safe, orderly environment in which students can learn. Through a caring staff and strong site leadership, the school's high expectations are communicated to the students and parents.

2005-2006 EXPECTED SCHOOL-WIDE LEARNING RESULTS AND GOALS

Every student will be able to demonstrate LITERACY

Students progress toward improvement in *literacy skills* by:

- Practicing reading, writing, listening, and speaking daily in every class
- Becoming effective communicators
- Striving to reach grade-level competency on performance standards

Instruments to measure *literacy skills* may include the following:

- CST results in English, social science, and science
- CAHSEE results in English
- GUHSD assessments
- ECVHS standards-based common/benchmark department assessments

Every student will be able to demonstrate NUMERACY

Students progress toward improvement in *numeracy skills* by:

- Identifying problems and using various strategies to reach solutions
- Collecting and analyzing data
- Using technology to access a variety of resources and solve problems
- Creating graphical representations and interpreting results

Instruments to measure *numeracy skills* may include the following:

- CST results in mathematics
- CAHSEE results in mathematics
- GUHSD assessments
- ECVHS standards-based common/benchmark department assessments

Every student will be able to strive towards CONNECTEDNESS TO SCHOOL

Students progress toward improvement in *connectedness* by:

- Using effective study skills and collaboration
- Accessing various support services offered by ECVHS and the community
- Contributing positively to ECVHS and the community
- Developing and managing interpersonal relationships in cultural diversity

Instruments to measure *student connectedness* may include the following:

- Student involvement in sports, clubs, and extracurricular activities
- Grade distribution reports

Attendance rates, dropout rates, discipline data

ADMINISTRATION AND OFFICE STAFF

Principal.....	Lenora Smith
Principal's Secretary.....	Nancy Gerry
Assistant Principals.....	Paul Dautremont Frank Issa Jeff Kover Larry Oedewaldt
Assistant Principal's/Secretary.....	Heidi Crowder, Cindy Woodson
Counseling Secretary.....	Laura Conshafter
Counselors – Responsible by Alpha	
A – GL.....	Christine Carroll
Gm – N.....	Monika Stimpert
O – Z.....	
English Language Learners.....	Terri Beach (Bilingual)
Academic Advisors – Responsible by Grade	
ELL - English Language Learners.....	Marlene Ames (Bilingual)
9 th & 10 th	Angela Presley
10 th & 11 th	Glenn Recasner
12 th	Samantha Wilkerson
ASB Advisor.....	Doug Roselli
Athletic Director.....	TBA
Attendance.....	Jonni Kertson, Janet Vargas
Athletic Eligibility.....	Larry Oedewaldt
Athletic Clearance & School Insurance (Finance Office).....	Linda Frieze
College Information.....	Career Center/Guidance
Facility Manager.....	Johnna Kohler
Family Resource Center.....	Chris Callaway
Finance/Fines.....	Linda Frieze
Free/Reduced Lunch Program.....	Julie Daly
Day Utility.....	Ted Brinks
Homework Requests (Guidance Dept.).....	Laura Conshafter
Illness (During School Hours).....	Marie Davey
Librarian.....	Susan Jiampa
Locker Problems.....	Jason Heth
Lost and Found—Valuables (Receptionist's Desk).....	Susan Hunter
School Records/Transcripts.....	Lori Clark, Registrar (SST)
Schedule Changes.....	Guidance Dept.
School to Career Coordinator.....	Teri Sprecco
School Psychologist.....	TBA
Speech Therapist.....	Jenny Cortes
Study Problems/Grades.....	Classroom Teachers/Guidance Dept.

Grossmont Union High School District Graduation Requirements

		Required All Students	College Bound
English	4 years	40	40
Mathematics	3 years	30	30
Science	2 years of (Biology, Chemistry, Physics, Oceanography)	20	20
Social Science 2 quarters 1 quarter	Global Studies World History U.S. History American Government Economics	35	35
LifeManagement Skills	Students may be exempted from portions of this course in Conformance with the law and Board Policy IDBA.	5	5
Physical Education	9th grade includes First Aid Requirement	20	20
Technology Foundation/ Computer Studies 1 quarter	ROP Exploring Technology	5	5
Visual/Performing Arts/Foreign Language	College Bound need 2 years of the same Foreign Language and a minimum of 10 credits of approved fine arts.	10	30
First Aid	Check off requirement for Graduation	0	0
Career	Check off requirement for Graduation	0	0
Electives	As a part of the overall guidance program and career education, every student is required to develop a four-year plan with a stated education/career goal.	55	35
Total Credits Needed for Graduation		220	220

California High School Exit Exam – This is a state required exam. All students must pass the exam in both Math and English Language Arts in order to be eligible to earn a high school diploma. Students will have multiple opportunities to pass this exam.

Note: For the college-bound student, it is important to fulfill total recommended credits at the college prep or honors level if student intends to be competitive with respect to college admission.

Minimum Proficiency Requirements: Students shall be required to demonstrate mastery of competencies in Reading, English and Mathematics

Maximum Units: 20 credits in Work Experience (grades 11-12), 40 credits in P.E., 20 credits from Adult School may be earned concurrently towards graduation, 15 credits per term may be awarded from ROP.

Career/College Planning College and Vocational School Information

Admission Requirements

California Community Colleges

- 1) High School Diplomas or
- 2) California High School Proficiency Certificate or
- 3) Age 18 or older

California State Colleges and Universities

- 1) High School Diplomas or California High School Proficiency Certificate.
- 2) Students must include the following college preparatory subjects in their high school preparation with a "C" grade or better:
 - English-four years
 - Mathematics-three years (Algebra 1C-2C, Geometry 1C)
 - U.S. History and American Government – one year
 - Science – one year with laboratory
 - Foreign Language – two years in the same language (subject to waiver for applicants who demonstrate equivalent competence)
 - Visual/Performing Arts – one year of an approved course
 - Electives in subject areas listed above.
- 3) SAT or ACT tests.
- 4) Meet eligibility index based on your GPA and test scores.
- 5) File admissions applications during November 1-30 in senior year.

University of California

- 1) Examination Requirement, either the SAT I or ACT test, plus three SAT II tests.
- 2) Scholarship Requirement, Students earning a GPA (grades 10-12) above 3.3 are eligible for admission depending upon SAT I or ACT and SAT II scores. Consult the Eligibility index on U.C. information sheets.
- 3) Subject Requirement (A-F), a student must have completed a minimum of 16 one-year courses during grades 9-12 with a "C" or better. Fifteen of these required one-year courses must have earned in courses taken during the last two years of high school.
 - A = History two-years; one year each of world history and U.S. history.
 - B = English – four-years.
 - C = Mathematics – three-years; elementary Algebra 1C (or 2 years basic Algebra 1S/4S), Geometry 1C, and intermediate Algebra 2C. (4years strongly recommended).
 - D = Laboratory Science – two years (10th grade or later); biology, chemistry, physics, etc. (three years recommended).
 - E = Foreign Language – two years (2 years of the same language required, 3 years strongly recommended).
 - F = College Preparatory Electives, chosen from the areas listed above.
- 4) File admissions application during November 1-30 in senior year.

Private Universities and Colleges

Generally speaking, if you meet University of California subject and grade requirements you will also be eligible for admission into most private colleges and universities. See your counselor and the appropriate catalogs for details. Military academies recommend beginning the application process in spring of the 11th grade.

Vocational Schools

Vocational school admission varies widely. Therefore, you should consult the appropriate school catalogs and see your counselor for details.

CLUBS AND ORGANIZATIONS

An important part of the high school experience is the opportunity for students to participate in a wide range of extracurricular activities. One way to enjoy your four years of high school is to become involved in those special programs that interest you. The following clubs and organizations are open to all ECV students:

ACADEMIC LEAGUE – “Jeopardy-type” competition game where all schools in the Grossmont District compete with one another. The questions asked on the varsity level will be more oriented to the classes that juniors and seniors have. Students may earn a varsity letter for this activity. Varsity teams from the Grossmont District are asked to participate in the countywide televised competition on ITV. All practices are during lunch hours with meets held on Wednesdays at 3:30 pm at each individual school. Coach: Mr. Sheffer

AMBASSADORS – The Ambassadors are students who volunteer to represent El Cajon Valley High School in the community and on campus. They speak to organizations and groups in the area to promote a positive image of ECV. They do service projects in the community and work with parents and others who visit our campus. An Ambassador is proud of ECV and wants the public to know about the great programs, students and staff. The Ambassadors meet on the second Monday of the month. Advisor: Mrs. Clements

CHRISTIAN CLUB (Club Cristiano for Hispanic Students) – Both groups meet together to fellowship, study, play games, fundraise, and do community activities. Advisor: Mrs. Riquelme

DANCE TEAM – We are a year long JV/Varsity organization. We give a letter at the end of the year for hard work and dedication. We go to camp in the summer, dance at all football games, and go to competition. We do not charge, so it’s free to join! See Ms. Wilkerson in the guidance office.

EL CAJON VALLEY PLAYERS – Actually the Drama Club. Biweekly get-togethers include playing games, planning activities, seeing plays, and watching movies. E.C.V.P. is open to all grades, but we have found that freshmen that become involved in the Drama Club usually have the most fun. Advisor: Mr. Barnes

FRESHMEN CLASS OFFICES – All members of the freshmen class are potential members of this organization. Petitions are available the first week of school. The following positions will be open: President, Vice President, Secretary, and Treasurer. Class officers work with the class on building toward the future...your senior year. Fundraising and social activities will generate money, fun, and togetherness during each of your four years, finishing with the prom, grad night, and graduation. Freshman class president is encouraged to enroll in the student government class. Advisor: Mr. Doug Roselli.

GERMAN CLUB - Open to all. Opportunity to have fun experiencing German culture, raising money for field trips, AP tests, and community service. Activities may include beach BBQ, mountain hikes, cooking German food, concerts and University German Day. Club fee is \$2.00 per month. Advisor: Mrs. Mary Dukas-Waterman.

GOLF CLUB - Open to all. The club operates from February to June each year. We also put together a CIF qualifying team that competes with eight other schools in the Grossmont District. Both boys and girls play on the intramural squads. Golf clubs are required, Jr. Golf Association Membership and local membership required. Total cost for both is \$50.00. Funds are raised through candy sales, car washes, etc. Advisor: Wash Walker

HIP HOP CLUB – In the Hip Hop Club, students get together who share the passion for this growing genre of music. We meet together twice a week to learn new dance moves. We perform in the AVID Dash for college, basketball half-time shows, leadership conferences, the multicultural assembly and lunch time activities. Advisor: Krystal Montalvo

HUMAN RELATIONS COUNCIL – The Human Relations Council is a select group of diverse students who share common interests in multicultural studies. The students meet twice a month to learn about the diverse cultures and celebrate the similarities that they bring to ECVHS. Students who care about others and who want to make a difference should join this club.

LEOS CLUB – Open to all. Sponsored by the Lions Club International, this club tutors students, has fundraisers, and organizes many volunteer activities. This is for the well being of the public and helps teenagers get more involved in school and the community. No club fee. Advisor: To Be Announced.

LIBRARY CLUB – Library Club members read and critique new library book purchases and write book reviews. Members also make recommendations about future purchases and go on possible book-buying fieldtrips. The Library Club meets once a week.

MAT MANAGERS – Open to all girls. Mat Managers keep statistics and scores for the wrestling team and help run tournaments. No club fee.

PEER MEDIATION – A service provide by ECVHS students who have been trained to help other students deal with conflict in an unbiased, socially acceptable way. Advisors: Guidance Department.

ROCKET CLUB – Students design, build and fly model rockets at Fiesta Island. Students participate in the Team America Rocketry Challenge, an annual rocket contest for high school students. Students work in teams to develop their contest entry. Launches take place on various Saturdays and Sundays at Fiesta Island in coordination with the San Diego Rocket club. Transportation must be provided. Students must apply to participate. Applications are available from Miss Haugen in September.

SNOWBOARDING CLUB – Open to all. For the real “go-getters”. No experience is necessary, as special beginner packages are available.

SPANISH CLUB – Open to all. Learn more about Hispanic cultures through lunchtime parties, games, videos, and other fun activities. Advisor: Mrs. Milagros Morris

THOUGHT MAGAZINE – Open to all. Members produce the school’s literary magazine. Students contribute original poetry, short stories, personal essays, artwork of all kinds, and photography. The staff reads and selects the material to be published and spends a weekend in May putting the magazine together. It is published in early June. No club fee. Advisor: Mrs. Oxford

GENERAL INFORMATION

Attendance/Tardy Policy

El Cajon Valley High School and the Grossmont Union High School District recognize the relationship between positive student attendance and academic success. We expect students to attend regularly, be punctual, and we encourage parents to actively support this behavior. Truancy and tardiness to school or class result in a loss of opportunity for maximum time-on-task, a decreased level of learning, and a disruption to others' learning process.

After much research, the staff at El Cajon Valley High School has determined that the 4x4 block quarter system best supports our design plan. It provides students with less interruption to the learning environment. A 4x4 block quarter schedule allows for a rigorous, engaging curriculum by increasing the quality of time spent in the classroom. Student attendance is imperative. Students are required to be in class on time on a daily basis.

The following are considered an absence from class: absence (excused or unexcused), and truancy.

The following are two types of absences recognized by El Cajon Valley High School:

1. Excused Absence:

Work may be made up for full credit and faculty assistance will be available where needed.

- a. Personal illness
- b. Illness or death in the immediate family
- c. Medical and dental appointments
- d. Funerals
- e. Call to court
- f. Other as designated by the Principal

2. Unexcused Absence:

Work may NOT be made up for credit.

- a. Truant to school
- b. Leaving school without first receiving permission from the Attendance Office or the Nurse.
- c. Any absence which is not verified by a parent/guardian phone call, a written note, or GUHSD J-31 absence verification card signed by parents/guardians. All calls and notes must be received within 48 hours of the student's return to school.

Students who face extended absence due to medical emergency should inquire in the Guidance Center about Independent Study Contracts. Students who will miss a week or more of school can apply for an Independent Home Study Contract through the Assistant Principal's office if it is done at least two week's in advance.

Absence Procedures

1. When you are absent from class for:

- a. One or more class periods, OR
- b. One or more days, your name will appear on the Master Absence List in the Attendance Office.

2. You must clear the absence bringing a note or a signed J-31 card from your parents or guardian to the Attendance Office within 2 school days or that absence becomes a permanent truancy.
3. When a student arrives late for Period 1 and is excused by their parent/guardian, they are sent to class. Students who arrive within the first 20 minutes of class with an excuse note will be marked tardy excused. Students who arrive after the first 20 minutes of class with an excuse note will be marked with an excused absence. Students will only be allowed two notes per quarter before being asked to speak to a Vice-Principal. Students arriving after the first 20 minutes of the period will be marked with an unexcused absence.
4. If you need to leave school during the school day, YOU MUST CHECK OUT THROUGH THE ATTENDANCE OFFICE PRIOR TO LEAVING. Failure to check out through the Attendance Office will result in an automatic truancy.

If a student misses a school day, the student's home will be notified via district Phone Master that evening between the hours of 5:00p.m. and 9:00p.m.

Associated Student Body Card

The ASB card provides many discounts at school activities. Included are free admission to home football, volleyball, basketball games and wrestling meets, reduced dance admission, reduced PE clothes and BRAVE WEAR. Students may buy an ASB card at the beginning of the school year at registration or from the finance clerk. The cost is \$20.00. Students participating in school activities such as athletics are required to purchase an ASB card. The ASB card is nonrefundable and non-transferable.

Athletic/Cheerleader/Dance Clearance

All athletes, cheerleaders, and dancers must be cleared before they can participate in any tryout, practice, or competition. The following must be done:

- | | |
|----------------------|------------------------------|
| Physical examination | Insurance purchase or waiver |
| ASB card purchase | Sports ethics form signed |
| Blue emergency card | |

Forms for clearance can be obtained at the finance office or assistant principal's office. Once the forms are completed, the athlete/cheerleader/dancer should return the ethics form to the assistant principal's secretary. The remainders of the forms go to the finance clerk who will issue a receipt which represents clearance for that athlete/cheerleader/dancer for that sport/activity. Clearance will be given to coaches before the start of the season. Sports physicals are good for one year from the date of the examination.

Break and Lunch Areas

The school has designated areas where students may eat before school, during break and at lunch. Food must be consumed in these areas only. No food or drink is to be consumed in classrooms except during designated meetings with teacher supervision. Trash cans and recycling bins are provided for your use. Please, KEEP OUR CAMPUS CLEAN. Students may not block or loiter near hallway doors.

Dance Regulations

Dances are provided as an extracurricular activity for El Cajon Valley High School students. We want to provide an atmosphere where students can have a good time and parents feel secure in the type of environment and supervision provided. **Any student suspended from school for any reason will not be admitted to dances. Any student who is habitually truant from school will not be admitted.** Thus, attendance is a privilege rather than an automatic right and the following rules are set forth for all El Cajon Valley High School dances:

1. Students will adhere to proper conduct while dancing. At no time, will students participate in sexually suggestive dances along with inappropriate dancing such as: freaking, head spinning, and mosh pit. A student involved in the above style of dancing will immediately be removed from the dance. There will be no warning or refund.
2. All students must have a student ID card or an ASB card in their possession to enter the dance.
3. Any student who attends a dance, or is in the immediate area of the gym and under the influence of alcohol or drugs, will be denied entrance to the dance, disciplined under Governing Board Policies 5144.1 and/or 5144.2, and possibly expelled. Breakage of school or personal property will result in the same punishment. Fighting or intimidation may result in the same discipline procedure. Either offense will result in a parent conference.
4. Students may not leave the dance and return.
5. No loitering will be allowed.
6. All non-El Cajon Valley students must have a guest pass, which may only be obtained from the assistant principal's office prior to the event.
7. Guest Passes: Students who wish to invite an individual other than an El Cajon Valley student must adhere to the following procedure. The student must pick up an application for Dance/Event Permission Form from the Assistant Principal's office and complete the form in its entirety to be granted a guest pass.
8. Students must be picked up no later than thirty minutes following the dance. Any student waiting beyond thirty minutes will not be allowed to attend the next dance.

Deliveries to Students

In order to promote an atmosphere of student success, ECVHS will NOT accept deliveries to students during school hours. Items included are balloons, flowers/floral arrangements, food or any items of a non-school related or emergency nature. All deliveries to students must be done through the administration offices.

Finance Office

ASB cards and tickets to most school functions may be purchased at this office. A student who competes in any sport will receive information regarding clearance cards, insurance, etc., here. All fines must be cleared through the Finance Office. Students are subject to loss of athletic or extra curricular privileges for unpaid fines. Any check returned due to "Non-Sufficient Funds" will result in the loss of check writing privileges at ECV.

Guidance/Counseling

The Guidance Department at El Cajon Valley consists of counselors and academic advisors. This department provides services to help students in a variety of areas including:

1. Defining educational goals.
2. Choosing classes to meet those goals.
3. Assisting with career information and choices.
4. Planning for post-high school education and training.
5. Exploring scholarships and grants.
6. Understanding stated graduation requirements.
7. Finding part-time jobs and special training programs.
8. Explaining specially funded programs.
9. Assisting with academic or personal problems.

Counselors are responsible for students by alphabetical order.

Christine Carroll	A - G	extension 125
Monika Stimpert	Gm - N	extension 146
(New Counselor)	O - Z	extension 143
Terri Beach	English Language Learners (ELL)	extension 144

Academic Advisors are responsible for students by grade level.

Marlene Ames	English Language Learners (ELL) all grades	extension 147
Angela Presley	9 th and 10 th	extension 141
Glenn Recasner	10 th and 11 th	extension 353
Samantha Wilkerson	12 th	extension 145

Students may make an appointment with a counselor by seeing the secretary in the Guidance Center before or after school, at break, or during lunch. No class changes may be made after the 3rd day of each quarter. **No changes will be made for student elective choices.**

Library/Media Center

Library hours are from 7:15 a.m. - 6:00 p.m. Monday through Thursday and 7:15 a.m. - 3:15 p.m. on Fridays. Your ID CARD is required to check out books or to use the internet. Most books are checked out for three weeks. Fines are charged for overdue books. Lost or stolen cards will be reissued for \$5.00. Tutoring is also available in the library Monday through Thursday after school until 6:00 p.m. Tutors are also available for those students still learning English.

Lockers

Students will be assigned individual lockers. The school administration reserves the right to inspect the contents of your locker when there is reasonable grounds to believe that it contains items contrary to school rules and/or detrimental to the safe conduct of the school, the educational process, or the students' and employees' welfare. Lockers are school property and are, therefore, under the joint jurisdiction of the student(s) assigned the locker and the school district. Lockers are to be used ONLY by the person(s) assigned to the locker and that person will be required to pay for any damages to the locker. For your own security, do not share your locker combination with anyone. Students who share their locker will have their locker privileges revoked. Locks will be issued at registration. Only school issued locks are permitted, personal locks are subject to removal.

Nurse's Office

The school nurse will give first aid to all students who become ill or are injured during school hours. If a condition is serious, the nurse will notify parents for transportation home or to their physician. Students are NOT to call parents/guardians on their own to arrange pick-up due to illness. The nurse will not dispense medication unless prescribed by a doctor; all prescribed medications should be checked in with the nurse immediately upon arrival on campus. Students are not to self-dispense any medication while on campus or at a school function. The authorization on the Emergency Information Card completed by parents generally will be used to reach parents at home or at work. In the event that parents cannot be reached, the designated emergency person or the doctor will be notified. As changes occur, students and parents are asked to file current emergency information with the Nurse.

Off-Campus Passes

If a student must schedule a doctor's appointment, dental appointment or court appearance during school hours he/she must bring a note to the Attendance Office BEFORE SCHOOL on the day of the appointment to receive an "OFF CAMPUS PASS." The attendance clerk may call home to validate this note before the student will be allowed to leave campus. When arriving to school late from a dental or doctor appointment, you must have a note from the doctor.

Parent/Teacher Conferences

Concerns about your student or specific classroom problems can best be solved through parent/teacher conferences. Call the receptionist and a message will be left for the teacher(s) to return your call.

Parking Permits/Parking

All students must register their car and obtain a free parking permit from the finance office. All cars must have a parking permit displayed in the rear window on the passenger side of the car. Students are required to identify his/her driver's license and their license plate number. El Cajon Valley High School has one paved parking area provided for student parking. This Parking Lot is located off of Madison Avenue at the Far East end of the campus adjacent to the athletic fields. Parking in the area directly in front of the school is reserved for staff and visitors, not students.

Students who park in the staff or visitor areas may lose parking privileges, have vehicles removed, and/or receive tickets from the El Cajon Police Department. Campus speed limit is 10 m.p.h. Speeders and reckless drivers will lose their parking privileges. Anyone who uses school parking lots agrees to consent to a complete search of the vehicle by school officials and/or law enforcement personnel for any reason whatsoever. Please note: THE SCHOOL IS NOT RESPONSIBLE FOR LOST OR DAMAGED VEHICLES OR ANY THEFT FROM THE VEHICLES

Physical Education Lockers Dress Information

9th Grade P.E. - Students may purchase uniforms at the Tribal Trading Post (cost \$15-\$19 a set) located in the quad. Uniforms include T-shirt, shorts or sweat pants of your choice, and athletic shoes. Grades 10-12 will receive instructions about P.E. uniforms the first day of school. Locks/Lockers: All P.E. students must provide their own lock combinations for P.E. lockers. Avoid purchasing inexpensive combination locks, as they are easily compromised and broken. Locks placed on unauthorized lockers will be cut off. Lockers are not to be shared. Students must also provide their own personal hygiene materials (towels, toiletries, etc).

Student House of Representatives

Student Council meets once a month and is made up of one elected student representative from each second period classroom. Elections are held at the beginning of each term. Various topics are discussed and major decisions regarding school affairs are decided by this group. Bring your questions and concerns to your student council representative.

Study Hall

Students will be scheduled in either a class or study hall during each period of the regular school day. We would like to share with you the rules and regulations for the operation of study halls.

1. Study halls are for quiet school assignments to be completed.
2. Study halls are for work, not play. A mature attitude is necessary.
3. The following rules will be in operation for students' assigned study hall:
 - a. Assigned seats.
 - b. No sign-out privilege will be granted for visitations to lockers, classrooms, or restrooms.
 - c. A student may receive a pass from a teacher to the library, however, it will be the responsibility of the classroom teacher to give the student a pass which indicates the day(s).
 - d. No talking, sleeping, electronic listening devices, or electronic games.

Student Identification Card

All El Cajon Valley High School students will be issued a student ID card. This card must be carried by the students to school activities and while attending school. Student ID cards are provided without charge. The student ID card is also used as your library card and will have a special bar code on the back. You will not be able to check out books from the library or access the Internet without a student ID card (and the appropriate Internet Clearance Sticker). A replacement fee of \$5.00 will be assessed for lost or stolen ID cards which may be purchased at the Library.

Student Insurance

Student insurance is available at a minimal cost and is optional. When a student is injured and is covered by the school plan, the student is to pick up a claim form from the finance clerk. This form must be completed by the student's parents and presented to the doctor or hospital. The school merely acts as a medium in supplying the insurance. It assumes no liability either for the injury or the subsequent negotiations with the company. School time insurance does not cover sports. Insurance pamphlets for sports can be picked up at the finance office.

Student Phone Messages

We will not interrupt a class to deliver a phone message to a student except in the case of a real emergency. If there is such an emergency, please call the Assistant Principal's office, state the nature of the emergency, and if approved by an Assistant Principal, we will deliver the message as soon as possible. **PLEASE DO NOT ASK US TO DELIVER A MESSAGE REGARDING WORK, BABY-SITTING, RIDES, CELEBRATIONS, OR OTHER NEEDS OF THIS TYPE.**

Tutoring Services

The Evening Library Tutoring Program offers tutorial assistance for class assignments and research, help in study skills, and access to computers for student use. Extended library hours will be Monday through Thursday until 6:30 p.m.

Valedictorian, Salutatorian, Honor Graduates

1. A Valedictorian Selection Committee will select valedictorian(s) from approximately the top one percent of the senior class based on the accumulated GPA at the completion of quarter 3 of the senior year.
2. All students achieving a GPA of 3.5 or above, based on their accumulated GPA at the end of Term I of the senior year. Student maybe given honor grad status at the end of the 13th week of Term II.

Valuables

Large sums of money or any item of value should not be brought to school. The lockers and locks issued to store books are useless unless students remember to secure them and keep combinations secret. Most items stolen are from unlocked lockers or by those who learn others locker combinations. Bike rack: It is the student's responsibility to keep their bikes locked during school hours. ECVHS is not responsible for bikes or bike accessories stolen from the bike compound.

Visitors

The school policy is to accept only those visitors who have legitimate business at the school. Arrangements must be made in advance. Visitors must give 24 hour notice by parent to visit or sit in on a class. Guests, visitors, and parents must register at the front office.

Withdrawal Procedure

Report to the Guidance Department with a written statement from your parent or guardian concerning the request to withdraw from school. Included in the statement must be the following information:

- a. The date
- b. Name and address of the next school you will attend

Upon receiving the written statement, the Guidance Department will give you a copy of your program which must be signed by all your teachers as well as the finance clerk, book clerk, librarian, nurse, P.E. attendant, and attendance clerk, then returned to the secretary in the Guidance Department before checking out of school.

All books, equipment, and materials must be returned and/or all replacement costs paid in full before transcripts will be released.

ATHLETICS & EXTRACURRICULAR ELIGIBILITY

El Cajon Valley High School students are reminded that they must follow regulations established by the Grossmont Union High School District in order to participate in athletics and certain extracurricular activities, such as Cheerleading. Athletes should also remember that all athletic equipment and fines must be cleared before they will be eligible for the next season of sport.

Athletic Programs

Fall Sports - August-November

Cross Country, Football, Girls Tennis, Girls Volleyball, Water Polo, Field Hockey

Winter Sports - November-February

Basketball, Soccer, Wrestling, Girl's Water Polo

Spring Sports - February-May

Baseball, Golf, Gymnastics, Softball, Swimming, Boys Tennis, Track & Field, Boys Volleyball

Interscholastic Eligibility

1. Insurance

All students participating on athletic teams must carry adequate insurance coverage, as required by the Education Code, Section 32220 et seq.

2. Effective July 1, 1995, students in the Grossmont Union High School District on Transfers, Interdistrict Transfers, or Custodial Agreements are residentially eligible to participate in extracurricular athletics from the date of their enrollment until graduation unless:

- 1) otherwise determined by the respective site administration, or
- 2) they are not in compliance with the rules and regulations as stated in the Grossmont Conference Constitution, or
- 3) they are not in compliance with the rules and regulations as stated in the Extracurricular Eligibility Book (Yellow Book).
- 4) a student transfers to a second school without a change of residence on the part of the student's original custodial parent(s), legal guardian(s), or original caregiver(s). Said student shall be residentially ineligible to participate at the varsity level for 90 school days (summer school and/or off-track are excluded) from the first date of attendance at the second school in sports in which the student has competed in any level of interscholastic competition during the 12 calendar months preceding the date of such transfer. [Ref: C.I.F. *Green Book*.]

Club Activities

Participants in club activities and extracurricular activities are required to comply with all C.I.F. eligibility guidelines and procedures. [Ref: C.I.F. *Green Book*.]

Grade Point

Students must maintain a 2.0 grade point average (C average) for all courses in which enrolled during the preceding four and a half weeks and for which a letter grade was assigned. (This grade point average computation will include 2.5 unit courses in which the student was enrolled beyond the required five 5-unit course enrollment).

Course Enrollment

Students must be enrolled in three 3-unit courses within the regular school year and maintain this enrollment throughout each four and a half-week period. Such enrollment will constitute satisfactory progress towards meeting the requirements for graduation.

Conduct Situations

Upon receipt of unsatisfactory conduct grades ("U") in one course, the student will be declared ineligible for the next grading period unless appealed to and subsequently placed on probation by the Administrator of Athletics at the local school following a student/parent contact.

Summer School

Summer school credits will count toward addressing scholastic and conduct deficiencies incurred in the preceding semester grading period. Grades received in a summer course of equal or superior level to that of a previous course shall replace the previous grade for purposes of determining academic eligibility. New courses will not replace previous course work and any grade received will be averaged with all course grades from the previous quarter. Scholastic and conduct marks received in summer school courses shall not unfavorably impact eligibility. [Ref: C.I.F. *Green Book*.]

C. Eligibility Appeal Process

1. Appeals for exemption from the loss of eligibility due to intradistrict transfers may be submitted to a district committee for review. The Conference President will receive all appeals from the comprehensive schools and will convene the committee as deemed necessary. This process assumes prior compliance with existing San Diego Section, C.I.F. eligibility standards. [Ref: C.I.F. *Green Book*.]
2. For ninth-grade students, local school appeal for a probationary grading period applies to grade point average and conduct, excluding course enrollment (must maintain three 3-unit courses). For 10th, 11th, and 12th grade students, the right of appeal for a probationary grading period applies to conduct marks only.
3. If conduct is the only criterion of the five aspects of eligibility for which the students has been declared ineligible, and if she/he is eligible for probation, she/he may be placed on probation by the school's Administrator of Athletics for the subsequent four and a half week grading period.

BEHAVIOR CODE

A behavior code is provided to each student because the students, the parents, and the staff expect and demand a safe, secure, and orderly campus. These procedures comply with Grossmont Union High School District Policy, as well as state and federal law, and are based on timely and consistent consequences for conduct which is disruptive to our campus. This behavior code was developed by staff, students and parents. The purpose is to ensure a safe and orderly education climate conducive to learning for all students and to promote, within each individual, good citizenship, which is necessary to function effectively in American Society.

The Grossmont Union High School District desires to build responsibility, respect for others, respect for the school, and respect for self. Students are expected to demonstrate responsible behavior which does not interfere with the safety, well-being, or educational opportunities of themselves or others. Students are not born disciplined. Discipline, or self control, is a learned behavior.

The Grossmont Union High School District strives to teach students responsibility, self-discipline, and respect through defining student expectations and requiring acceptable standards of behavior. With this in mind, a set of School-Community Expectations have been developed as well as clear expectations of acceptable behavior and consequences for violations.

The Grossmont Union High School District recognizes that a well-ordered and safe environment can only occur in cooperation with all members of the school community to include students, staff, and parents.

School-Community Expectations

Students

- To be drug, alcohol and weapon free.
- To behave in a safe and orderly manner.
- To maintain a safe environment.
- To treat all members of the school community with respect.
- To respect the property of others.
- To follow all school rules and respect the authority and direction of school staff.
- To seek nonviolence and constructive solutions to conflict.
- To attend school daily and be on time to class.
- To complete assigned work to the best of ones ability, turn assignments in on time and be a contributing member of each class.
- To practice responsible and honest behavior.
- To participate in maintaining a clean campus.
- To live healthy life-styles.

Staff

- To come to school prepared to teach all students regardless of their knowledge and back ground.
- To provide well-planned and well-conceived instruction each day.
- To be empathic to the needs, concerns, and problems of each student.
- To provide continual feedback to the students and parents.
- To remain well-informed in assigned subject area(s).

SEARCHES AND SEIZURES

The law provides school officials with wide latitude to search students, their possessions, and automobiles, in the ongoing effort to maintain a safe and secure campus. When a school official has a "reasonable suspicion" that a student may be in possession of contraband or dangerous objects, the student will be asked to empty all pockets and provide the official access to other personal items (backpacks, lockers, cars) which may contain contraband or dangerous objects. Reasonable suspicion may also warrant school officials' use of a metal detector to identify concealed weapons or a breathalyzer to determine if a student is under the influence of alcohol. It is hoped all students will be cooperative as the school official will make every attempt to be unobtrusive and respectful of privacy. Students should be aware that grounds for suspicion commonly includes being "out-of-bounds" without permission or a report by another student, parent or staff member of possession of contraband or dangerous objects. Students should also be aware that any contraband or dangerous objects found in their possession will be assumed to belong to them. Finally, if a student should discover contraband or dangerous objects on campus, he or she should go directly to an Assistant Principal or other staff member and turn it over without delay. (Education Code 489050)

DEFINITION OF BEHAVIOR TERMS

1. Suspensions/Expulsions: Suspension or expulsion will be imposed only when other means of correction fail to bring about proper conduct. However, any pupil, including pupils with exceptional needs may be suspended and possibly expelled for any of the reasons enumerated in California Education Code section 48900 and 48915 (a), or if the school determines that the pupil's presence causes a danger to persons or property or threatens to disrupt the instructional process. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following: (1) While on school grounds. (2) While going to or coming from school. (3) During the lunch period whether on or off campus. (4) During, or while going to or coming from, a school sponsored activity. Suspensions remove a student from campus from one to five days, after which time the student may return. Expulsion, by contrast, is a formal process which entails suspension and a hearing at the District Office to determine if a student will be dismissed from their current educational setting. Students who have been expelled by the Governing Board may not attend any school or program operated by the Grossmont Union High School District until the governing Board acts to lift the expulsion.
2. In-School Alternative (ISA): ISA is an alternative to home suspensions. Students will be completely separated from the remainder of the student body for an entire day and may not participate in any extracurricular activities. The class climate will be strictly business, and students will be required to work the entire time they are in the ISA room. The rules will be simple: students will do assigned work without talking, sleeping, or leaving desks. Lunch and breaks will be controlled, supervised, and taken when other students are in class. Failure to comply with ISA rules will result in home suspension.
3. Detention: Detention may be assigned by a teacher or administrator. Detention may be held in a teacher's classroom at lunch or after school, to be determined by the teacher. Detention assigned by the Vice Principal may be held after school. Students must bring something to read or schoolwork to do. Talking, sleeping, passes, radios and all other distractions are not allowed. Students who are tardy will not be allowed to enter.

OTHER BEHAVIOR EXPECTATIONS

DRESS CODE

In an effort to improve the atmosphere for learning in the Grossmont Union High School District, students will dress in a manner that reflects positively on themselves, their parents, and their school. Students are expected to exercise good judgment and good taste regarding their dress and grooming. Clothing must be clean. Furthermore, the Governing Board recognizes the responsibility of the administration and staff, who act in place of the parent/guardian at school or at school-related activities, to ensure that students are appropriately dressed in a manner which does not disrupt or detract from the educational process, or that could be harmful to the health and welfare of other students. **The school administration may determine appropriate classroom attire or make changes to this dress code as necessary at any time during the school year. Students will be notified of any changes through the school bulletin and parent newsletter.**

Footwear must be worn at all times while students are at school or at school-sponsored activities. Individual schools have the right to prohibit the wearing of garments bearing logos and/or organizational names, if the presence of these garments might disrupt the educational process. Use of overalls with inappropriate garments underneath the overalls will not be allowed. All clothing and apparel are to be worn as intended (i.e. shoelaces are not to be worn in the hair). Headgear is not allowed on campus during school hours. This includes hats, bandanas, "do" rags, and combs.

Unacceptable dress includes, in part, the following:

- slippers and pajamas
- clothing or jewelry with the playboy symbol or the word "hustler"
- baggy/sagging pants (they must be fitted at the waist and inseam)
- clothing with underwear showing
- white muscle tank shirts
- underwear shirts
- see-through tops
- bare midriff (stomach) may not be exposed (All shirts must be tucked in or extend at least four inches below the waist)
- half shirts or halter tops
- strapless/tube shirts, off-shoulder or single strap garments, excessively low-cut shirts
- backless tops, with or without straps (must cover the back entirely)
- tops that do not have a two-inch strap across both shoulders (must cover the undergarment)
- "short-shorts" or shorts that are considered to be revealing (must reach the fingertips open handed at the side)
- red or blue shoestrings
- gloves
- wristbands

- pointed metal studs or spiked jewelry
- wallet or waist chains
- all items that are hanging from clothing pockets
- garments that display:
 - o profane or obscene language or pictures
 - o vulgar gestures, racial, ethnic, or sexist slurs
 - o advertising of any alcohol or tobacco product
 - o messages which encourage the use of drugs of any type

Gang-Related Apparel – Prohibited gang-related apparel at school or school activities, the principal, staff, and parents/guardians participating in the development of the school safety plan shall define “gang-related apparel” and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus (Ed Code 35294.1). This includes red & blue shoestrings, specific logos and/or organizational names.

Consequences: Students without footwear will be sent home. Persons wearing improper garments may be sent to the office and may be sent home to dress properly. Persons wearing garments displaying offensive words, pictures, or slogans will be referred to the Assistant Principal who in turn may send the student home or require the student to obtain a garment that will cover the offensive advertisement, picture, or slogan or require that said garment be worn inside out for the remainder of the day. Head gear and metal accessories will be confiscated and may be picked up by a parent. Students may wear hats during sporting events. Persons who persist in any of these infractions may be assigned suspension, detention, or in-school-suspension or be referred to Continuation school

BICYCLES, SKATEBOARDS, ROLLER SKATES/BLADES

Bicycles, skateboards and roller skates may not be ridden on campus. Serious injuries have occurred on campus in past years as a result of violations of this rule. Students found on bicycles, skateboards, roller-skates, or scooters on school property at anytime including weekends are subject to disciplinary consequences. Students are not to carry skateboards on campus. Skateboards should be stored in a locker, teacher's room, or the Vice Principal's office.

Consequences: Detention may be assigned in both skateboard and bicycle violations. Skateboard/roller skates will be confiscated and the parents/guardians of the skateboard/roller skates rider will be notified to come to school and pick up the items. Bicycles may also be held if they are ridden on campus or the student's right to park his/her bike in the rack will be revoked. El Cajon Valley High School and the Grossmont District are not responsible for damaged or stolen bicycles, skateboards, roller skates/blades or accessories while on campus.

BUS TRANSPORTATION

Buses are made available to students as per Governing Board policy. Students who utilize a bus either for transportation or a field trip are expected to be prompt and demonstrate good manners at the bus stop. This includes, but is not limited to, staying near the bus stop area, keeping off private property, not disturbing plants/shrubs, and keeping the noise to a minimum. Once on the bus, riders must: follow the directions of the driver, remain seated, and refrain from throwing any object in or out of the bus and exhibit good manners toward other passengers. When involved in a field trip, students are to comply with instructions from any adult chaperone.

CHEATING

Academic honesty is essential to a quality education. All Students are expected to do their own work.

Consequences: Any student found to be copying another's work, giving answers to other, turning in work of others, or otherwise cheating in school will receive a zero in the work with no make up permitted. This offense may also carry further penalty depending on the nature of the cheating. Repeated cheating will result in removal from class with loss of credit.

CLASSROOM BEHAVIOR

Students and teachers have a right to experience a classroom environment which is orderly, respectful and conducive to learning. Any interruptions to the educational process will not be tolerated.

Consequences: Behavior problems may be dealt with in various ways ranging from detention through referral to the Governing Board for expulsion. It is important to note that a second behavioral referral in a given class may result in the student being dropped from said class with loss of credit.

CLEAN CAMPUS

Students are expected to participate in maintaining a clean campus. Students are expected to treat their campus with respect. Learning to coexist with others in an environment that is healthy and clean is a goal for everyone here at El Cajon Valley High School.

Consequences: Students who willfully challenge a "clean campus" concept will be treated as defiant and will receive an after lunch ecology project, detention, or possible suspension.

CLOSED CAMPUS/GUESTS/OFF-CAMPUS PASSES

All schools in the Grossmont Union High School District are closed campuses. This policy includes the lunch period. Past experience with student accidents, arrests, smoking, littering, loitering, and tardiness has necessitated the adoption of the policy of permitting no one to leave the grounds during lunch. Students who need to leave campus during the school day must obtain a special permit which may be obtained from the attendance office before school.

Nonstudents: Unless they first clear through the office, nonstudents or unauthorized persons are not allowed to come on campus at any time during the day when school is in session, including the lunch period.

COMPUTER/INTERNET ETHICS

All students must take the computer/internet ethics test. Thus, all students are apprised of what their limitations are with respect to using school computers. Students who violate the rules of computer/internet usage will be treated as defiant.

Consequences: Range from detention, removal of school computer use privileges, removal from class to parent conference, and suspension.

ELECTRONIC DEVICES

To ensure the safety of all students, to protect personal property, and to ensure the educational process is not disrupted, cameras, radios, tape players, CD players, recording devices, cellular phones, may not be brought to school. In addition, any paging devices and signaling equipment which interfere with instruction or become a distraction in the classroom will be confiscated. Paging devices are not permitted to be on audible mode while a student is on campus. Students will receive referrals if paging devices interfere with the educational process or classroom environment. Students must understand they will not be given permission to leave class to return or answer a page. Cellular phones are not to be used on campus. The school will not be responsible for loss or theft of pagers, cellular phones, CD players or any other electronic devices.

Please note that devices capable of capturing, transmitting, or storing images or recordings may not be operated in restrooms, dressing rooms, or other areas where there is a reasonable expectation of privacy. Cell phones are prohibited from these areas due to a possible violation of students' privacy rights.

Consequences: Radios, tape players, CD players, and pagers tend to disrupt classes; therefore, students should not bring them to school. To ensure the personal property can be properly protected and ensure the education process is not disrupted-cameras, radios, CD players, tape players, and/or recording devices, cell phones, and pagers should not be brought to school. Electronic devices, pagers, or cellular phones confiscated as a result of classroom disruptions must be picked-up by the parent.

EXCESSIVE DISPLAYS OF AFFECTION

Students are reminded that their actions reflect on them personally. Any excessive display of affection is inappropriate on the school grounds or any school-sponsored activity. "Excessive" includes kissing, petting, and other physical demonstrations considered by the community to be offensive when conducted in public.

Consequences: Students who continue to engage in excessive display of affection after being warned may be assigned detention, (ISS) in-school-suspension, suspension, or be referred to Continuation School.

GAMBLING

Students have a right to attend school in an environment that is wholesome and free of intimidation. Gambling is defined as any game played for money or other stakes.

Consequences: Students will receive detention, ISS, or suspension. First Offense--Parent conference with ISS, detention, or suspension. Second Offense--Suspension. Third Offense--Transfer to Continuation School.

GANGS

Gangs are defined as any group of persons working together to unlawful or antisocial ends. This kind of activity is not permitted at school or school related events. Gang attire is not permitted at school. This includes red and/or blue shoestrings. Permanent marking pens, indelible markers, or spray point may not be brought to campus.

Consequences: Such activity may range from detention to a referral to the Governing Board for expulsion.

OBSCENITY, PROFANITY & VULGARITY

Students are expected to treat all members of the school community with respect and to practice responsible and honest behavior. Students may not engage in obscene acts or engage in habitual profanity or vulgarity, which includes: writing, speaking, gesturing or acting in contempt of sacred or holy things, or using irreverent or coarse language.

Consequences: Such activity may range from detention, suspension, or possible referral to the Governing Board for expulsion.

OUT-OF-BOUNDS

Students are expected to remain in areas where adequate supervision is provided by administrators, teachers or teacher aides. Designated areas of campus are closed to students during assemblies, breaks, lunch and pep rallies. Out-of-bounds areas include, but are not limited to, parking lots, bike, moped and motorcycle parking areas, athletic fields, private property and areas surrounding the campus. Reasonable suspicion may result in the searching of students found in an out-of-bounds area.

Consequences: May range from verbal warning to suspension from school.

PUT-DOWNS, DISPARAGING REMARKS, RACIAL SLURS

El Cajon Valley High School recognizes that disparaging comments can cause embarrassment, feelings of powerlessness, loss of self-esteem, and ultimately a reduced ability to perform school work.

Consequences: Students who engage in such behavior will be treated as defiant and consequences could range from detention to referral to the Governing Board for expulsion.

SPORTSMANSHIP

Good sportsmanship is defined as conduct becoming to a sports person. Example would be fairness, courteous relations, and graceful acceptance of results.

Consequences: Students who choose to not display those characteristics will be treated as defiant. Penalty may range from a warning to suspension depending on the nature and severity of the act. In some cases, the student(s) may be removed from their team/club.

TRUANCY

Behavior: Students are expected to attend school daily and be on time to class. Class attendance is very important. Truancy occurs when a student is absent from any portion of a class or classes without a valid excuse.

Consequences: For period truanies, a referral to an Assistant Principal and a detention will be assigned. Parents will be notified. Students who repeat period truanies will be assigned In-School-Suspension and/or may be suspended or referred to the probation department and dropout prevention specialist.

UNSUPERVISED ACTIVITIES/GAMES/HORSEPLAY

Behavior: Students are not to engage in horseplay or other "rowdy", distracting or potentially dangerous acts or games. Students cannot bring balls, frisbees, hacky saks, or other objects to play games onto the ECV campus.

Consequences: Penalty may range from a warning to suspension depending on the nature and severity of the act.

LIST OF INTERVENTIONS

The programs, activities, interventions, and/or strategies listed are some, but not necessarily all of what is offered/provided by the Grossmont Union District.

PROGRAMS	DESCRIPTION	INTERVENTIONS and/or STRATEGIES
Alternative Education Program	2 period contract study	Late enrollments, senior make-up
A.T.S. Smoking Awareness	2 day Awareness Counseling	Citation by law enforcement and suspension
Chaparral	Continuation School	Referral for behavioral misconduct
Challenge Program	Continuation School	
Dropout Prevention Specialist	Attendance Monitoring	SARB Committee
Gateway Day School	Continuation School	
GED Prep	High School Diploma Equivalency Test Preparation	Referral by Vice Principal
Independent Study	Study contract @ home	Due to medical issue
Parent Connection Center	Networking and Counseling	Offer parents school orientation, support needs, parenting programs, and school involvement
P.A.T.H.	5 day Substance Abuse Program	Arrest, suspension, possible expulsion
Phoenix Contract	Study contract	
S.T.E.P.	3 day Anger Mgmt	Arrest, suspension, possible expulsion
Student Resource Center	Peer Mediation, Support Groups	Offer students counseling and support needs

TERM I

August 22, 2005 – January 13, 2006

QUARTER SCHEDULE		PROGRESS REPORT	FINAL GRADES	TOTAL DAYS
QUARTER I	08/22/05 10/21/05	Friday, 09/16/05 (19)	Friday, 10/21/05 (25)	44
QUARTER II	10/24/05 01/12/06	Wednesday, 11/23/05 (22)	Friday, 1/13/06 (24)	46
				90
ELIGIBILITY BEGINS: September __24, October __29, December __3, January __21				

TERM II

January 17, 2006 – June 8, 2006*

QUARTER SCHEDULE		PROGRESS REPORT	FINAL GRADES	TOTAL DAYS
QUARTER III	1/17/06 3/17/06	Friday, 2/10/06 (19)	Friday, 3/17/06 (23)	42
QUARTER IV	3/20/06 6/08/06	Friday, 5/5/06 (25)	Thursday, 6/08/06 (23)	48
*Faculty Workday: NO STUDENTS – Friday, 6/9/06				90
ELIGIBILITY BEGINS: February __18, March __25, May __13				